



The University of Georgia®

Franklin College of Arts and Sciences
Institute for African American Studies

January 22, 2020

Franklin Faculty Senate
Franklin College of Arts and Sciences
Dean's Office
Old College

Dear Faculty Senate:

The Institute for African American Studies is petitioning for the termination of the Undergraduate Certificate in African American Studies.

1. State the reasons for deactivating or terminating the program, and provide copies of any relevant documents.

The Institute for African American Studies proposes termination of the undergraduate certificate for the following reasons:

- Termination of the undergraduate certificate opens space for the Institute to reduce the number of credit hours required in the minor program of study (from 18 hours to 15 hours) to fall in line with the rest of Franklin College minor programs of study.
- The Institute has not awarded an undergraduate certificate in the last five years.
- AFAM Faculty approved termination of the certificate during December 2019 Faculty meeting.

2. What will be done to minimize the impact of the termination of the program upon the personal and professional lives of the faculty and staff involved? Include specific information on a) how faculty and staff will be notified of the termination, and b) how faculty and staff will be reallocated.

We do not anticipate impact on the personal or professional lives of faculty, staff, and students due to termination of the undergraduate certificate in African American Studies. The core faculty has voted on the termination of the certificate and agree that it should be terminated. In addition, faculty will not need to be reallocated.

3. What will be done to insure that termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

We anticipate that the termination of the certificate will strengthen our minor, which is already a vital program. A minor program of study is more beneficial to students in African American Studies than an undergraduate certificate in the same discipline. If a student were originally pursuing the undergraduate

certificate but had not made themselves known to the Institute, we will encourage that student to instead pursue the minor (reduced to 15 hours as of Fall 2020).

4. State the plans for allowing students enrolled in the program to complete degree requirements, including specific information on: a) how students will be notified of the program deactivation, and b) how students will be advised on completing the program.

We will communicate this change via email to the AFAM student listserv, AFAM faculty listserv, and university academic advising community. According to our data, there are no undergraduate certificate students enrolled. If a student were originally pursuing the undergraduate certificate but had not made themselves known to the Institute, we will encourage that student to instead pursue the minor (reduced to 15 hours as of Fall 2020).

Sincerely,

A handwritten signature in black ink that reads "Carolyn M. Jones Medine". The signature is written in a cursive, flowing style.

Carolyn M. Jones Medine
Director, Institute for African American Studies

PROPOSAL FOR DEACTIVATION OR TERMINATION OF AN ACADEMIC PROGRAM

Date: Jan. 13, 2020

School/College: Franklin college of Arts & sciences

Department/Division: Institute for African American Studies (AFAM)

Program (Major and Degree): Undergraduate certificate

Which campus(es) offer this program? Athens

Deactivation or Termination? Termination

Proposed Effective Date: Fall 2020

Last date students will be admitted to this program: N/A

Last date students will graduate from this program: MAY 2020

Note: There may be no enrollment in the program as of the termination effective date.

Program Abstract:

Provide a brief summary of the program being proposed for deactivation or termination.

For Deactivated or Terminated Programs:

1. State the reasons for deactivating or terminating the program, and provide copies of any relevant documents.
2. What will be done to minimize the impact of the deactivation or termination of the program upon the personal and professional lives of the faculty and staff involved? Include specific information on: a) how faculty and staff will be notified of the deactivation or termination, and b) how faculty and staff will be reallocated.
3. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

For Deactivated Programs:

4. State the plans for allowing students currently enrolled in the program to complete degree requirements, including specific information on: a) how students will be notified of the program deactivation, and b) how students will be advised on completing the program.
5. What plans, if any, are there for subsequent reactivation of the deactivated program?

Approvals:

Cecily M. James
Department Head

Dean of School/College

Dean of Graduate School